

Liebe Schülerin, lieber Schüler!

Dies ist der schriftliche Teil der Abschlussprüfung Englisch für den Realschulabschluss. Es gibt drei Teile darin, zu denen jeweils mehrere Aufgaben gestellt werden:

Teil LC: Listening Comprehension (Hörverstehen)

Teil RC: Reading Comprehension (Leseverstehen)

Teil W: Writing (Schreiben)

Du hast ausreichend Zeit! Die Prüfungszeit beträgt für alle Aufgaben zusammen 105 Minuten. Lies dir bitte jede Aufgabe gründlich durch und bearbeite sie, so gut du kannst. Wenn du mit einer Aufgabe nicht zurechtkommst, gehe zur nächsten über.

Wenn du dich einmal bei der Lösung geirrt hast, markiere deine richtige Antwort so:

- | | | |
|---|-------------------------------------|----------------------------|
| A | <input checked="" type="checkbox"/> | richtig |
| B | <input type="checkbox"/> | |
| C | <input checked="" type="checkbox"/> | Häkchen fälschlich gesetzt |
| D | <input type="checkbox"/> | |

Besonders in Teil LC *Listening* ist es wichtig, dass du vor dem Anhören der CD-Texte in der schriftlichen Aufgabenstellung zunächst nachliest, was du beim anschließenden Hören herausfinden sollst!

Benutze evtl. einen Bleistift, um deine ersten Vermutungen zu kennzeichnen, bevor du nach dem zweiten Hören den Füller nimmst.

Für die Teile RC und W (*Reading/Writing*) denke daran, dass du in deinem Wörterbuch nachschlagen kannst, wenn du Wortschatzprobleme hast.

In Teil W *Writing* nimm dir die Zeit, die Schreibaufgabe erst zu planen, dann einen Text zu schreiben und diesen vor dem sauberen Abschreiben zu überprüfen. Nutze die Zeit und überprüfe in der Aufgabenstellung, ob du alle Aspekte bedacht hast. Kontrolliere hinterher noch einmal die sprachliche Richtigkeit.

Bitte erst umblättern, wenn du dazu aufgefordert wirst.

LC Listening Comprehension

LC1 A radio report

Task: Listen to the report about a man's experiences with his favourite animal.

Read the sentence beginnings (1-7) and tick (✓) the correct endings (a, b, c or d).

Only one answer is correct.

There is an example (0) at the beginning.

You will hear the recording twice (2x).

You will have 15 seconds at the end of the recording to complete your answer.

You now have 30 seconds to look at the task.

0. Although Michael Hingson was blind...			
	a	... he never had a guide dog.	
	b	... he learned to lead a normal life.	✓
	c	... he rode to school on a tandem with one of his parents.	
	d	... his classmates never accepted his guide dog.	
1. After finishing school, Michael ...			
	a	... started to study Chemistry.	
	b	... was very interested in science.	
	c	... started to do Physics at university.	
	d	... became a maths teacher himself.	
2. With his Master's degree Michael got a job as a...			
	a	... teacher at university.	
	b	... professional IT designer.	
	c	... personal secretary.	
	d	... sales manager for IT products.	
3. One day in his office in the World Trade Center, Michael ...			
	a	... was surprised by strange noises.	
	b	... heard his guide dog howling loudly.	
	c	... had an argument with his colleague.	
	d	... suffered from a computer breakdown.	

4. Michael left his office ...			
	a	... and went to the nearest elevator.	
	b	... but returned because of all the smoke.	
	c	... and told Roselle to wait for him.	
	d	... but was told to wait for help on the stairs.	
5. On their way towards the exit Roselle helped to...			
	a	... calm a woman down.	
	b	... free Michael's colleague from a steel beam.	
	c	... warn some firefighters.	
	d	... carry Michael's briefcase.	
6. After her brave action, Roselle ...			
	a	... started to empty her food bowl in the kitchen.	
	b	... looked for some socks to chew.	
	c	... started enjoying herself outside Michael's home.	
	d	... went to sleep snoring loudly.	
7. Roselle's life ended when she...			
	a	... was very old.	
	b	... had become very ill.	
	c	... got run over by a car.	
	d	... ate some poison in the garden.	

LC Listening comprehension

LC2 Hollie Avil



Task: Listen to the interview.

While listening, answer the questions (1-6) in 1-8 words/numbers.

There is an example (0) at the beginning.

You will hear the recording twice (2x).

You will have 30 seconds at the end of the recording to complete your answers. You now have 30 seconds to look at the task.

0	<i>Why is Hollie Avil being interviewed?</i>	<i>triathlete preparing for the Olympic Games</i>
1	Who introduced her to her favourite sport?	
2	What is important when you want to succeed? (Name one thing.)	
3	How did Hollie change her life in order to win a gold medal? (Give one example.)	
4	What did she want to achieve during the Olympic Games? (Name one thing.)	
5	In the interview she says her life will be different after the Games. In what way? (Give one example.)	
6	Give at least one reason why the Olympics are more than just a competition!	

RC Reading Comprehension

RC1 "Dirkules"

Task: Read the text below. Then match each paragraph (1-6) with one of the statements (A-L) from the box. There are more statements than you need. There is an example (0) at the beginning.



0	[Redacted text]	
1	[Redacted text]	
2	[Redacted text]	
3	[Redacted text]	
4	[Redacted text]	
5	[Redacted text]	

5	
1	

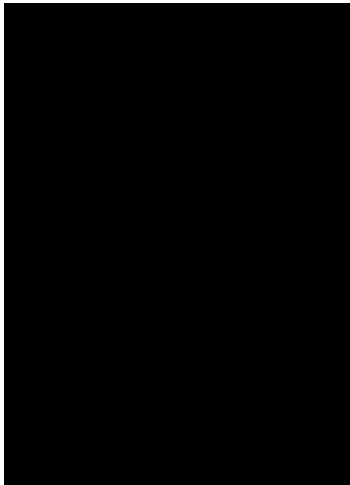
A	International rewards because of excellent performance
B	The importance of a good coach
C	Keeping in touch with reality and supporting charities
D	Asking for an unusual chance abroad by contacting international managers
E	Famous idol celebrated by many German sports supporters
F	Perfecting his skills by playing for well-known American club
G	Publicity grows due to mega-events
H	<i>Well-known sports person from the South of Germany</i>
K	Local celebrations in America following important nomination on TV
L	How a parent's advice can change your life for the better

0	1	2	3	4	5	6
H						

RC Reading Comprehension

RC2 From far away – but feeling at home

Task: Read the text. Then read the sentence beginnings (1-7) and tick (✓) the correct ending (a, b, c or d). Only one answer is correct. There is an example (0) at the beginning.



[Redacted text block containing the main text and seven numbered sentence beginnings for the reading comprehension task.]

0. The first part of the text is about Torinda Singh. She ...			
	a	... is a young woman working in India.	
	b	... was born in Australia and will move to India soon.	
	c	... is working as an actress in Thailand.	
	d	... is an Indian girl who now lives in Sydney.	✓
1. Sydney is ...			
	a	... the only town she knows in Australia.	
	b	... a melting-pot of nations.	
	c	... a place with a lot of car-free zones.	
	d	... a city with lots of fast-food chains.	
2. Immigrants often ...			
	a	... live according to their origins.	
	b	... own small corner shops.	
	c	... are ashamed of their traditions.	
	d	... adopt the customs of their new homeland.	
3. Australians love to have a good time ...			
	a	... meeting their relatives.	
	b	... travelling around the country.	
	c	... going to the theatre.	
	d	... watching a rugby or cricket match.	
4. Lang Hu enjoys ...			
	a	... studying Asian studies and Art in Canberra.	
	b	... surfing in America, his former home country.	
	c	... meeting friends to have a meal outside.	
	d	... travelling to Brisbane every few weeks.	
5. Lang thinks the main Australian cities are so interesting because they...			
	a	... celebrate the Chinese New Year with a huge parade.	
	b	... have an active Chinese community.	
	c	... offer free accommodation for students.	
	d	... are full of students and young people.	
6. Brinda Dhvani has lived in Perth for thirteen years and she ...			
	a	... loves Australian food now.	
	b	... is part of the Pakistani community.	
	c	... has an Australian boyfriend.	
	d	... misses the hot climate of Lahore.	
7. Australians have a positive opinion of ...			
	a	... modern national architecture.	
	b	... their famous surfing teams.	
	c	... its population from different countries.	
	d	... their educational system.	

W Writing

W Sports enthusiast

Task: Your friend is a real sports enthusiast.

In the summer holidays he/she plans to go to a sports camp.

He/ she has asked you to accompany him/her.

In order to decide whether you are interested or not you need some more information.

Write an e-mail to your friend.

In your e-mail you ...

- react to your friend's invitation
- ask for further information about the camp
- describe what you had imagined doing in the holidays
- explain whether you would like to join your friend or not and give reasons for your decision
-

Now write your e-mail in about 180 words

To:

Cc:

Bcc:

Subject:

Stopp!

Die folgenden Tabellen werden nur von den Lehrkräften ausgefüllt.

Writing: Sports enthusiast (about 180 words)

IS THE COMMUNICATIVE EFFECT ACHIEVED?		
TASK FULFILMENT	NUMBER OF POSSIBLE POINTS	POINTS
▲ Communicative effect of following content points		
- reaction to friend's invitation	10	
- asking for further information		
- description of plans for the holidays so far		
- stating whether to join friend or not		
- reasons for decision		
▲ Text requirements		
- structure / thematic development	2	
- language cohesion		

LANGUAGE QUALITY	NUMBER OF POSSIBLE POINTS	POINTS
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▲ Vocabulary		
- range	6	
- accuracy		
▲ Grammar		
- range	6	
- accuracy		
Total points:	24	/24

Übersicht:

Task	Skill	Title	Task format	Code	points
Listening Comprehension					
Task LC1:	Listening	A radio report	multiple choice	1 point per item	/7
Task LC2:	Listening	Hollie Avil	short answers	1 point per item	/6
Listening total points:					/13
Reading Comprehension					
Task RC1:	Reading	"Dirkules"	multiple matching	1 point per item	/6
Task RC2:	Reading	From far away – but feeling at home	multiple choice	1 point per item	/7
Reading total points:					/13
Writing					
Task W:	Writing	Sports enthusiast	e-mail	See assessment sheet	/24
Writing total points:					/24
Test points:					/50
Speaking / Mediation					
Tasks	Skills	Title	See assessment grid for speaking		
Warming up	Speaking dialogue	Guided by interlocutor			
Dialogue		Different tasks			
Monologue	Long term speaking	Different tasks			
Mediation	Mediation	Different tasks			
Possible points:					/50
Total points:					/100

