

Vorbemerkungen zu den erwarteten Schülerleistungen

Das Ziel des Erwartungshorizonts bei der zentralen Abiturprüfung Englisch ist die weitgehende Sicherstellung, dass landesweit möglichst gleichwertig beurteilt wird.

Es können auch weitere oder andere, ebenso korrekte Aspekte seitens der Schülerinnen/Schüler aufgeführt werden, die nicht im Erwartungshorizont ausgewiesen sind. Aufgabenbezogene, inhaltlich angemessene Schülerleistungen sind positiv zu berücksichtigen.

Schülerleistungen, die falsch, irrelevant, überflüssig oder redundant sind, führen zu einer Abwertung der inhaltlichen Leistung.

Die beiden Spalten der Beurteilungsinstrumente mittels Deskriptoren für das Berufliche Gymnasium sind prinzipiell gleichgewichtig. Das Ausdrucksvermögen fließt zu gleichen Teilen in beide Spalten ein. Die Beurteilung der Qualität der sprachlichen Leistung muss daher immer in Abhängigkeit vom Grad der Aufgabenerfüllung gesehen werden. Dies obliegt dem fachlichen Urteil der Korrektoren.

Ist die erbrachte Leistung in Bezug auf eine der beiden Spalten ungenügend, kann die Endnote nicht besser als „mangelhaft“ (maximal 3 Punkte) sein.

Alle Aufgabenteile werden zuerst getrennt bewertet, indem nach Zuordnung des gewonnenen Eindrucks zu den Beschreibungen die in beiden Spalten ermittelten Punkte addiert und durch zwei geteilt werden. Rundungen bei Lösungen zu **schriftlichen** Aufgaben dürfen zunächst nicht vorgenommen werden. Dies bedeutet, dass unter Umständen mit gebrochenen Notenwerten bis zur Ermittlung der Gesamtnote weiter gerechnet wird. Für diese gelten die mathematischen Rundungsregeln.

Bezug zu den Kompetenzen:

Textaufgabe (bzgl. der Anforderungsbereiche I, II und III), Hörverstehen und Mediation: Kommunikative Kompetenz (linguistische, sozio- und interkulturelle und pragmatische Kompetenz) und Kommunikative Sprachaktivitäten.

Bewertung: Die Beurteilungsinstrumente mittels Deskriptoren für das Berufliche Gymnasium – Stand September 2013 – sind heranzuziehen

(http://za.schleswig-holstein.de/content/tk_beruf.php?group=33&ugroup=6 oder <http://lehrplan.lernnetz.de/index.php?wahl=27> – siehe unter Lehrplan BG Englisch).

Nachzuweisende GER Stufen:

- Nachzuweisende Stufe in allen Kompetenzbereichen außer **Rezeption** im eA: B2+
- Bei **rezeptiven Kompetenzen**: C1

Mediation Fachrichtung Agrarwirtschaft & Ernährung – 25%

Aufgabe: Fassen Sie den folgenden Text in **ca. 220 Wörtern** (ohne Titel) **25%**
in englischer Sprache zusammen. Ihre Textproduktion kann um
10% nach unten oder oben von der Wortzahlvorgabe
abweichen. - Zählen Sie in dieser Aufgabe die von Ihnen
geschriebenen Wörter. Markieren Sie jedes fünfzigste Wort.

Fastenzeit: Fatale Fleischeslust

Formal sehr gute Leistung:

- references (if mentioned) such as author, title, date, publication medium
- generalizing references as to data such as percentages, experts within the text as far as possible
- examples should be generalized as far as possible

Formal ausreichende Leistung (Passmark = 5P):

- references (if mentioned) such as author and title
- examples are partly generalized

Inhaltlich sehr gute Leistung:

- consumption of meat in Germany = twice as high as worldwide average
- every German eats more than 60 kg of meat per year, especially pork
- Germany produces more than 20% meat than needed
- healthy and sustainable diet = little meat and sausage but mainly fruit and vegetables according to a German government nutrition campaign
- WHO warns against higher risk of bowel/intestine cancer due to processed meat, sausage and ham
- emissions of greenhouse gases by cattle breeding worldwide can be compared to emissions of transportation
- reasons:
 - soya needed in cattle feeding
 - deforestation in favour of agricultural grasslands
 - methane emissions by cattle
- according to World Wide Fund For Nature: doing without eating meat once a week ⇒ reduction of about 9 billion tons of greenhouse emissions
- environmentalists criticize: meat too cheap ⇒ ground water pollution and high use of antibiotics
- Greenpeace study shows:
 - fines on high use of fertilizer would increase prices of meat by 2.5 per cent but have impact on more ecological farming
 - reduced VAT of only 7% responsible for subsidized cattle breeding and consequently high consumption of meat

Inhaltlich ausreichende Leistung - Summary (Passmark = 5P): Die Aufgabe ist teilweise gelöst.

Mediation Fachrichtung Gesundheit und Soziales -25%

Aufgabe: Fassen Sie den folgenden Text in **ca. 190 Wörtern** (ohne Titel) in englischer Sprache zusammen. Ihre Textproduktion kann um 10% nach unten oder oben von der Wortzahlvorgabe abweichen. **25%**

Zählen Sie bitte in diesem Teil die von Ihnen geschriebenen Wörter. Markieren Sie jedes fünfzigste Wort.

PEKING

Chinesen rauchen sich zu Tode

Formal sehr gute Leistung:

- references (if mentioned) such as author, title, date, publication medium
- generalizing references as to data such as percentages, experts within the text as far as possible
- examples should be generalized as far as possible

Formal ausreichende Leistung (Passmark = 5P):

- references (if mentioned) such as author and title
- examples are partly generalized

Inhaltlich sehr gute Leistung:

- smoking = deeply ingrained in daily life in China
- smoking represents status, wealth, friendship and social acceptance
- about two-thirds of young Chinese men start smoking before they are 20
- if nothing is done to stop this trend, one out of three men will die from tobacco consumption
- health experts warn that tobacco might cause two million deaths in 2030
- this death toll will then have doubled compared to 2010
- deaths can rise up to three million in 2050
- mostly men are affected, only 3% of women smoke
- Chinese people have little awareness of danger of tobacco
- only 35% know about risks of passive smoking
- mostly women and children affected
- in June 2015 a smoking ban was introduced in Beijing's public buildings, bars and restaurants
- earlier attempts to prohibit smoking were widely ignored
- restaurant operators now face high fines
- guests are asked to report violations on the Internet

Inhaltlich ausreichende Leistung - Summary (Passmark = 5P): Die Aufgabe ist teilweise gelöst.

Mediation Fachrichtung Technik – 25%

Aufgabe: Fassen Sie den folgenden Text in **ca. 130 Wörtern** (ohne Titel) in englischer Sprache zusammen. Ihre Textproduktion kann um 10% nach unten oder oben von der Wortzahlvorgabe abweichen.

25%

Zählen Sie in diesem Teil die von Ihnen geschriebenen Wörter. Markieren Sie jedes fünfzigste Wort.

VR-Brille auf der Achterbahn

Künstliche Welt, echtes Rütteln

Formal sehr gute Leistung:

- references (if mentioned) such as author, title, date, publication medium
- generalizing references as to data such as percentages, experts within the text as far as possible
- examples should be generalized as far as possible

Formal ausreichende Leistung (Passmark = 5P):

- references (if mentioned) such as author and title
- examples are partly generalized

Inhaltlich sehr gute Leistung:

- VR-glasses used in rollercoaster to simulate, among others, ride on a dragon
- data from rollercoaster are transmitted to smartphones
- acceleration sensors of smartphones regulate what you see
- new technology upvalues old-fashioned leisure parks for children and adults; offers differ for children and adults
- reason behind this development: cheap VR-technology, improvement of usability and a better design of helmets
- ride in rollercoaster "Alpenexpress VR-Ride" takes about 2 minutes at 45km per hour
- this speed = fast enough to enjoy artificial vibration and slow enough to process impressions
- there is still potential for further developments in parks, e.g. features simulating zero gravity

Inhaltlich ausreichende Leistung - Summary (Passmark = 5P): Die Aufgabe ist teilweise gelöst.

Mediation Fachrichtung Wirtschaft - 25

Aufgabe: Fassen Sie den folgenden Text in **ca. 170 Wörtern** (ohne Titel) in englischer Sprache zusammen. Ihre Textproduktion kann um 10% nach unten oder oben von der Wortzahlvorgabe abweichen. - Zählen Sie in diesem Teil die von Ihnen geschriebenen Wörter. Markieren Sie jedes fünfzigste Wort. **25%**

Fusion von Tengelmann und Edeka: Die Folgen für Angestellte, Lieferanten und Kunden

Formal sehr gute Leistung:

- references (if mentioned) such as author, title, date, publication medium
- generalizing references as to data such as percentages, experts within the text as far as possible
- examples should be generalized as far as possible

Formal ausreichende Leistung (Passmark = 5P):

- references (if mentioned) such as author and title
- examples are partly generalized

Inhaltlich sehr gute Leistung:

- merger of retail giant Edeka and supermarket chain Tengelmann despite veto by Federal Cartel Office previous year
- Sigmar Gabriel, Federal Minister for Economic Affairs now overrules veto despite severe criticism
- the law allows this
 - if overall economic advantages outweigh competition restrictions
 - if overwhelming public interest is granted
- promises made by Sigmar Gabriel:
 - no consequences for customers - Edeka likely to squeeze suppliers/reduce purchase prices
 - Tengelmann employees to get 5-to-7-year job guarantee and collective agreements
- objections to Gabriel's decision:
 - German Monopolies Commission fears:
 - weaker competitiveness in some locations
 - rising prices and reduced range of products for customers
 - the Green Party:
 - negative effects on jobs of suppliers and competitors
 - no job guarantee for Edeka employees
- German Farmers' Union fears lower prices for farmers' products due to Edeka's market dominance

Inhaltlich ausreichende Leistung - Summary (Passmark = 5P): Die Aufgabe ist teilweise gelöst.

Hörverstehen – 15%

Ungeschnittene Version

Not All Financial Education Is Effective. Here Are 4 Ideas That Work

Speakers: Robert Siegel, host // Gabriela Emanuel, reporter // Victor Robertson, interview partner // Gregory Hoey, interview partner // Richard Cordray, interview partner // Tyandra Ames, interview partner

SIEGEL: Survey [REDACTED]
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25 [REDACTED] [REDACTED].

[REDACTED] [REDACTED]

[REDACTED] [REDACTED]
[REDACTED]

[REDACTED] [REDACTED]
[REDACTED]
[REDACTED]

[illegible]

Erhöhtes Anforderungsniveau Englisch Erwartungshorizont, Beurteilungsvorgaben

Gabrielle Emanuel, NPR News.

Wörter: 708

Quelle: <http://www.npr.org/sections/ed/2016/04/13/473561841/not-all-financial-education-is-effective-here-are-4-ideas-that-work> // Download: May 12th, 2016, 14:24

Erhöhtes Anforderungsniveau Englisch
Erwartungshorizont, Beurteilungsvorgaben

Information sheet - Zusatzpunkte dürfen nicht vergeben werden.	
Subject: Financial Education	Points:
1. General opinion Americans have concerning schools teaching about money: – schools should teach more about money	1
2. Attraction of Ballou's High School in Washington D.C.: – possibility of getting a summer job	1
3. Number of young adults the Summer Youth Employment Program links: – more than 13,000	1
4. Information about Gregory Hoey – name name 3 aspects , 1 point per aspect – possible answers: He ... – did the program a few years ago – was a counselor at a basketball camp – never had an account before entering the program – learned how to be a young adult – got bigger priorities now – wants to buy a car – is figuring out exactly how to budget and set financial goals	3
5.1 Number of states that require students to take some sort of personal finance course: 17 5.2 Number of states that require a semester of personal finance course: 5	2
6. First thing that people have to understand about financial education: – where to get more information	1
7. Results of requiring high schoolers to take more math – name two aspects – possible aspects: – better credit – high returns on investment – fewer foreclosures – make math problems about money (for household budgeting)	2
8. Meaning of 'just-in-time financial education': – learning about a specific topic just before you do it	1

Erhöhtes Anforderungsniveau Englisch
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9. Information about Tyandra Ames - name three aspects, one point per aspect – possible answers: – senior at Ballou High School – 13 siblings – number of siblings (that alone) taught her about saving money – getting ready for college – about to open her first account – tries to get informed – listened closely in the auditorium – wants a class about money – wants a class that is effective	3
Total:	15

Für die Ermittlung der Notenpunkte darf bei den Verrechnungspunkten nicht nach dem Komma gerundet werden. ((vgl. S.10). (http://za.schleswig-holstein.de/content/tk_beruf.php?group=33&ugroup=6 oder <http://lehrplan.lernnetz.de/index.php?wahl=27>))

Bei 15 Verrechnungspunkten	Notenpunkte	Prozentmargen	Beschreibungen
15 – 14,3	15	100 – >95	Leistung übertrifft die Anforderungen.
14,2 – 13,6	14	95 – >90	
13,5 – 12,8	13	90 – >85	
12,7 – 12,1	12	85 – >80	Leistung entspricht den Anforderungen voll.
12,0 – 11,3	11	80 – >75	
11,2 – 10,6	10	75 – >70	
10,5 – 9,8	9	70 – >65	Leistung entspricht den Anforderungen im Allgemeinen.
9,7 – 9,1	8	65 – >60	
9,0 – 8,3	7	60 – >55	
8,2 – 7,6	6	55 – >50	Leistung zeigt Mängel, entspricht aber im Ganzen den Anforderungen.
7,5 – 6,8	5	50 – >45	
6,7 – 6,1	4	45 – >40	
6,0 – 5,2	3	40 – >34	Leistung entspricht noch nicht den Anforderungen dieser Stufe.
5,1 – 4,1	2	34 – >27	
4,0 – 3,1	1	27 – >20	
3,0 – 0	0	20 – 0	Leistung liegt deutlich unter den Anforderungen dieser Stufe.

Textaufgabe – 60%

Could children one day sue parents for posting baby pics on Facebook?

1. **Comprehension:** Summarize the text in **about 200 words**. **15%**

Count the words in this task. Mark every 50th word.

You are allowed to write up to 10% more or less than the number of words given in the task.

Formal sehr gute Leistung - Summary:

- references (if mentioned) such as author, title, date, publication medium
- generalizing references as to data such as percentages, experts within the text as far as possible
- examples should be generalized as far as possible

Formal ausreichende Leistung - Summary (Passmark = 5P):

- references such as author and title
- examples are partly generalized

Inhaltlich sehr gute Leistung:

- parents can be punished for unpermitted social sharing of their children's pictures in France
- recent study in the UK proves that parents publish intimate details of their children's lives no matter what age they are:
 - almost 200 photos of children under five annually
 - approximately 1,000 photos up to the age of five
- experts are concerned with the effects invasion in children's privacy can have
- they stress parents' obsession to share their children's lives and come up with some guidelines
 - suggestion to wait with putting photos online until children are old enough to discuss issue with them
 - parents should think their ways of sharing their children's lives over, especially who they share with
- author admits that social sharing also has some advantages, e.g. increasing family boundaries when relatives live far away
- there are many options to have online photos removed by parents or teenagers themselves, depending on children's age

Inhaltlich ausreichende Leistung - Summary (Passmark = 5P):

Die Aufgabe ist teilweise gelöst.

Erhöhtes Anforderungsniveau Englisch
Erwartungshorizont, Beurteilungsvorgaben

2. **Analysis:** Analyze the language of the text and its effects on the reader. **25%**

Formal sehr gute Leistung: introductory sentence, arguments are logically structured, ideas are linked with the help of connectives; no personal opinion is given, present tense is employed

Inhaltlich sehr gute Leistung: Für eine sehr gute Leistung werden **acht** Aspekte angemessen dargestellt und erläutert.

Hinweis: (A✓) steht dafür, dass auch Autisten diese Aspekte lösen können.

Possible aspects:

- **(A✓) typical (factual) language of a newspaper article: facts, figures, quotations**
 - **(A✓)** figures:
 - "fines of up to €45,000 (£35,000)" (ll.5-6) ⇒ provide shocking information and evoke curiosity
 - "nearly 200 photos of their under-fives" (ll.11-12), "around 1,000 online photos before their fifth birthday" (ll.12-13), "50 friends is one thing and 500 random people quite another" (ll.38-39) ⇒ provide information on strange parental social media habits (in the UK)
 - **(A✓)** facts: names of organizations and experts being responsible for recent studies (ll.10-13; l.21, l.24) ⇒ underline the seriousness of the problem and indicate importance and reliability
 - **(A✓)** quotations: statements of experts (ll.14-15; ll.22-24) ⇒ stress seriousness and authenticity
- **(A✓) word choice**
 - **(A✓)** specific word field (the Internet): "Facebook" (headline, l.4, l.40, l.49, l.50), "social media" (l.7), "online" (l.26), "digital world" (l.42), "Twitter" (l.49) etc. ⇒ hints at the parents' media habits
 - expressions:
 - "your toddler running around" (l.3), "having a temper tantrum" (ll.3-4), "your child sitting on the potty" (l.14) ⇒ state the cuteness of the children as reason for the parents' obsession
 - "a draconian crack-down" (l.36) ⇒ makes the reader think of a suitable use of social media/sharing
- **(A✓) wh questions**
 - "whom and why" (l.36) ⇒ put the article's main intention into a nutshell, the parents' thoughtless way of sharing photos of their children with the whole world
- **(A✓) stylistic devices**

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- **(A✓)** repetitions
 - "sharing", "shared"; "to share" (ll.10, 26, 33, 35, 36, 38, 43, 45, 54, 58) // "Facebook" (headline, ll.4, 40, 49, 50) = BOTH of them frequently used throughout the text ⇒ stress the parents' obsession
 - "privacy" (ll.8, 18, 40) ⇒ stresses the parents' careless behaviour who do not take their children's safety into account
 - **(A✓)** contradictions/contrasts:
 - "Your favourite picture of your child [...] may not be their favourite picture of themselves" (ll.14-15) ⇒ stresses the different attitudes of parents and children towards the topic
 - "... and all they see [...] what the children really want is to see..." (ll.61) ⇒ contrasts the children's desire for appreciation and the parents' obsession
 - "predicting" (l.22), "unpredictable" (l.44) ⇒ contrasts the problem's obviousness in general on the one hand and the unsteadiness of the digital world's rules and norms on the other hand ⇒ contrasts the problem's obviousness in general on the one hand and the unsteadiness of the digital world's rules and norms on the other hand
 - "... 50 friends is one thing and 500 random people is quite another" (ll.38-39) ⇒ underlines the parents' thoughtless way of using social media (social sharing)
 - **(A✓)** alliteration: "safety and security" (l.19) ⇒ stresses the naivety of parents with reference to social sharing
 - **(A✓)** anaphora and list of three: "If a child...", "If that's not possible...", "...if a third-party..." (ll.48-51) ⇒ stresses the complexity of the topic on the one hand and the wide range of possible solutions on the other hand
 - metaphoric expression: "a sea of smartphones" (l.61) ⇒ stresses the mass of obsessed parents in society
 - **(A✓)** enumeration: "grandparents and cousins" (l.47) ⇒ underlines the positive effects of social sharing and the importance of family relational boundaries in general
 - **(A✓)** parenthesis: "... (for example providing information that could be used by somebody to steal your child's identity), ..." (ll.19-20) ⇒ underlines a possible threat of misusing social sharing
- Weitere untersuchte Aspekte können sein: register / tone / sentence structure etc.

Inhaltlich ausreichende Leistung (Passmark = 5P): Die Aufgabe ist teilweise gelöst.

Erhöhtes Anforderungsniveau Englisch
Erwartungshorizont, Beurteilungsvorgaben

3. **Comment:** Comment on Charles Leadbeater's quotation: "You are what you share." **20%**

Formal sehr gute Leistung:

- structure of a comment: introduction, well-organized main part, conclusion
- register of a comment

Formal ausreichende Leistung (Passmark = 5P):

- structure of a comment: introduction, main part, conclusion
- register of a comment
- Formalien sind teilweise erfüllt.

Inhaltlich sehr gute Leistung: Bei dieser Aufgabe sind unterschiedlichste Argumentationen möglich. Hier nicht aufgeführte aufgabenbezogene, inhaltlich angemessene Schülerleistungen sind positiv zu bewerten.

Für eine sehr gute Leistung werden insgesamt **fünf** ausführlich **begründete Aspekte bzgl. der Aufgabenstellung** erläutert. Der persönliche Standpunkt muss klar erkennbar sein.

Introduction: individual approach, e.g. factual or personal

Possible definition of the quotation:

What you can share ...			
social media	private area	politics, culture and society	etc.
- pictures - information - opinions - relations - memories - experiences - etc.	- houses - money - dreams - hobbies - social media - opinions - experiences - etc.	- history - traditions - trends - customs - religions - opinions - experiences - etc.	↓
↓	↓	↓	
Possible impacts of sharing ...			
- publicity - legal consequences - career consequences - can hurt people's feelings - losing contact to reality	- love/hate - social safety net - appreciation - acceptance - friendships - support - community spirit - etc.	- political/religious campaigning - innovation from science and open source software - community spirit - history - etc.	etc.

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- power of mass creativity - creating new trends - bullying - etc.			
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- according to individual approaches and argumentation ⇒ different evaluations possible

Inhaltlich ausreichende Leistung (Passmark = 5P): Die Aufgabe ist teilweise gelöst.