



Schriftliche Abiturprüfung
Schuljahr 2014/2015

Englisch
auf grundlegendem Anforderungsniveau
an allgemeinbildenden gymnasialen Oberstufen

Haupttermin
Dienstag, 5. Mai 2015, 09:00 Uhr

Unterlagen für die Prüflinge

Allgemeine Arbeitshinweise

- Schreiben Sie auf alle Prüfungsunterlagen Ihren Namen und zusätzlich auf dieses Deckblatt Ihre Kursnummer.
- Kennzeichnen Sie bitte Ihre Entwurfsblätter (Kladde) und Ihre Reinschrift.

Fachspezifische Arbeitshinweise

- Die Arbeitszeit beträgt **240 Minuten**.
- Eine Lese- und Auswahlzeit von **30 Minuten** ist der Arbeitszeit **vorgeschaltet**. In dieser Zeit darf noch nicht mit der Bearbeitung der Aufgaben begonnen werden.
- Erlaubte Hilfsmittel: einsprachiges und zweisprachiges Wörterbuch

Aufgabenauswahl

- Sie erhalten **zwei** Aufgaben (**I und II**) zu unterschiedlichen Schwerpunkten.
- Überprüfen Sie anhand der Seitenzahlen, ob Sie alle Unterlagen vollständig erhalten haben.
- Wählen Sie **eine** Aufgabe aus und bearbeiten Sie diese.
- Vermerken Sie auf der Reinschrift, welche Aufgabe (**I und II**) Sie bearbeitet haben.

Aufgabe I

Crime and Punishment

Capital punishment is murder – especially for the wrongfully accused
by Lindsay Bever (*The Guardian*, 27 August 2013)

So far this

[REDACTED]

(780 words)

Annotations

- | | | |
|-------|-----------------------|--|
| l. 3 | among these prisoners | <i>here:</i> all 24 prisoners together |
| l. 19 | Civil Rights Movement | 1960s mass protest movement in the US, whose goal was to end racial segregation and discrimination against black Americans |
| l. 21 | sharecroppers | farmers who work on the fields of a landowner in return for a part of the harvest |
| l. 24 | juvenile institutions | young criminals are detained here |
| l. 27 | Black Panther Party | a Black revolutionary socialist organization active in the United States from 1966 until 1982 |
| l. 29 | (to) frame sb. | to pin the blame for a crime on an innocent person |
| l. 40 | (to) stick around | <i>here:</i> to develop a close relationship with Graham |
| l. 50 | palliative care nurse | nurse specialised in relieving pain |

Assignments

Comprehension

- 1 Outline the main events in Shujaa Graham's life.

Analysis

- 2.1 Analyse the author's portrayal of Shujaa Graham.
- 2.2 Compare the way the criminal justice system worked for Shujaa Graham to the way it affected other (alleged) perpetrators of a crime you are familiar with from your coursework.

Comment / Creative Writing (Choose one.)

- 3.1 Discuss the pros and cons of capital punishment. Refer both to the article and your coursework.

or

- 3.2 Imagine you are a German university student. At a party, you meet an exchange student from Texas named Ted Parker and start a discussion with him about capital punishment. Ted is a fervent supporter of capital punishment, but you disagree.

Write that discussion.

Die erbrachten inhaltlichen Leistungen haben ein Gewicht von 40%, die erbrachten sprachlichen Leistungen haben ein Gewicht von 60%. Die in den vier Teilaufgaben erbrachten inhaltlichen Leistungen gehen zu jeweils 25% in die Bewertung des Inhalts ein.

Aufgabe II

Culture Wars – Tearing Apart the US?

The Real War on Women

By Amanda Collins, *America's 1st Freedom*, (nrapublications.org)

All my life, [REDACTED]

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[REDACTED] into being victims.

(680 words)

Annotations

- | | | |
|-------|------|---|
| I. 23 | Rep. | member of the US House of Representatives |
| I. 32 | Sen. | Senator in the US Congress |
| I. 51 | NRA | National Rifle Association, an association advocating the right to possess and carry firearms |

Assignments

Comprehension

- 1 Outline the tragic event Amanda Collins experienced at the University of Nevada and the different reactions to it.

Analysis

- 2.1 Analyse Amanda Collins's position on gun laws.
- 2.2 Compare the controversy over the possession of guns referred to in the article to the controversy over another aspect of the culture wars in the US you are familiar with from your coursework.

Comment/Creative Writing (Choose one.)

- 3.1 Discuss whether or not US citizens should have the right to keep and bear firearms. In your answer refer both to this report and to your coursework.
- 3.2 After yet another school shooting, this time in a Connecticut elementary school, President Obama is seeking to change legislation to ban military-assault weapons, and toughen gun trafficking laws. Imagine you are Tina Brown, a student at the University of Nevada. You are familiar with Amanda Collins's story and recent events in Connecticut and the issue of gun control are very much on your mind. You decide to write an email to a friend at home sharing your thoughts and feelings on the subject of gun possession with him/her. Write the email.

Die erbrachten inhaltlichen Leistungen haben ein Gewicht von 40%, die erbrachten sprachlichen Leistungen haben ein Gewicht von 60%. Die in den vier Teilaufgaben erbrachten inhaltlichen Leistungen gehen zu jeweils 25% die in die Bewertung des Inhalts ein.